

In studying geography as a discipline, pupils will:

- think about geographical questions using concepts of place, scale, space, distance, interaction and relationships; for the purposes of this curriculum, and because the National Curriculum and the geography education community exhibit much less consensus about how these questions shape geographical thinking, we have simplified these into four 'p's: place, pattern, position and processes;
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes;
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and geographical information systems;
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.