

Progression of Skills: RE

Attainment target 1: Learning about religion						
How pupils develop their knowledge, skills and understanding with reference to:						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs, teaching and sources	<ul style="list-style-type: none"> -Remember a religious story. -Talk about a religious story 	<ul style="list-style-type: none"> - Tell a religious story. - Talk about some things that people believe. - Describe what a believer might learn from a religious story. 	<ul style="list-style-type: none"> - Tell a religious story. - Say some things that people believe. 	<ul style="list-style-type: none"> - Describe what a believer might learn from a religious story 	<ul style="list-style-type: none"> - Make links between the beliefs (teachings, sources, etc) of different religious groups. - Show how they are connected to believer’s lives. 	<ul style="list-style-type: none"> - Suggest reasons for the similar and different beliefs which people hold. - Explain how religious sources are used to provide answers to important questions about life and morality.
Practises and ways of life	<ul style="list-style-type: none"> -Use the right names for things that are special to religious people 	<ul style="list-style-type: none"> - Talk about similarities for different religious people. - Describe some of the things that are the same and different for religious people 	<ul style="list-style-type: none"> - Talk about some of the things that are the same for different religious people. 	<ul style="list-style-type: none"> - Describe some of the things that are the same and different for religious people 	<ul style="list-style-type: none"> - Use the right religious words to describe. - Compare practices and experiences that may be involved in belonging to different religious groups. 	<ul style="list-style-type: none"> - Describe why people belong to religions. - Explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities.
Forms of expression	<ul style="list-style-type: none"> -Recognise religious art, symbols and words. -Talk about these things. 	<ul style="list-style-type: none"> - Say what some religious symbols stand for. - Say what some of the art (music etc) is about. 	<ul style="list-style-type: none"> - Say what some religious symbols stand for. - Say what some of the art (music, etc) is about. 	<ul style="list-style-type: none"> - Use religious words to describe some of the different ways in which people show their beliefs. 	<ul style="list-style-type: none"> - Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers. 	<ul style="list-style-type: none"> - Use a wide religious vocabulary in suggesting reasons for the similarities and differences in

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		- Use religious words to describe some of the different ways people show their beliefs.			Suggest what they mean.	forms of religious, spiritual and moral expression found within and between religions.
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Attainment target 2: Learning from religion

How pupils in the light of their learning about religion express their responses and insights with regard to questions and issues about:

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Identity and Belonging	- Talk about things that happen to me.	- Ask about what happens to others with respect to their feelings. - Compare things that influence me with those that influence others.	- Ask about what happens to others with respect to their feelings.	- Compare some of the things that influence me with those that influence others	- Ask questions about who we are and where we belong. - Suggest answers which refer to people who have inspired and influenced myself and others.	- Give my own and others views on: ✓ Questions about who we are and where we belong. ✓ The challenges of belonging to a religion. Explain what inspires and influences me.
Meaning, purpose and truth	- Talk about what I find	- Talk about some things in stories that	- Talk about some things in stories that	- Ask important questions about life.	- Ask questions about the	- Ask questions about the

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	interesting or puzzling.	make people ask questions. - Ask important questions about life. - Compare my ideas with others.	make other people ask questions.	- Compare my ideas with those of other people.	meaning and purpose of life. - Suggest a range of answers which might be given by me as well as members of different religious groups or individuals.	meaning and purpose of life. - Suggest answers which relate to the search for truth and my own and others' lives.
Values and Commitments	- Talk about what is important to me and others.	- Talk about what is important to me and to others with respect to their feelings. - Link things that are important to me and others with the way I think and behave.	- Talk about what is important to me and to others with respect to their feelings.	- Link things that are important to me and other people with the way I think and behave.	- Ask questions about the meaning and purpose of life. - Suggest answers which relate to the search for truth and my own and others' lives.	- Ask questions about things that are important to me and to other people. - Suggest answers which relate to my own and others' lives.