



## MFL Long term curriculum map



	<b>Autumn 1 Term</b>	<b>Autumn 2 Term</b>	<b>Spring 1 Term</b>	<b>Spring 2 Term</b>	<b>Summer 1 Term</b>	<b>Summer 2 Term</b>
<b>Year 3</b>	Name, age, feelings. Where you live Numbers 1-10 Body parts (basic)	Objects in a pencil case. Basic classroom instructions. Numbers 1-10 Christmas linked to colours.	Days and months 1-10 R/W 1-20 Birthday	Animals Descriptions (agreement) 1-20	Sports and opinions 1-31	Fruits and opinions
<b>Year 4</b>	Descriptions of hair and eyes Brothers and sisters 1-39	School subjects and simple opinions. Time (on the hour and half past) 1-20 R/W Alphabet linked to Christmas	Weather Linked with months and seasons	Animals and Habitats	Sports, hobbies (verbs) Recycle days and seasons	Ordering in a café Ice creams Euros
<b>Year 5</b>	More body parts Illness Family members	Clothes (uniform) and agreement of adjectives. Time: ½ past and ¼ to. Christmas linked to clothing	Transport 1-60 60-1,000 Map of France/Spain – miles	Rooms in the house and family members. Prepositions	Where you do hobbies (rooms in house) New technologies (text speak/computer language) Hobbies (musical instruments)	Countries, flags and nationalities (link to colours). <i>'Pierre's magic carpet'</i>
<b>Year 6</b>	Family and occupations Feelings (hot, cold, thirsty etc) At the doctors (dialogue)	Time (all) and school routine. Justifications for opinions (because) Christmas.	Places in town and directions.	Prepositions	Café (transition project)	Café (transition project)

