

20.11.20

LI: To apply understanding of number bonds up to 100

Instructions:

- 1. Work through the teaching video (link on next slide).**
- 2. Complete the related task for today (access via task button on website).**
- 3. Have a go at the problem questions (access via problems button on website).**

If you want to and are able to, you can print out the task and the problems. If not, it is fine to work on paper. You do not need to print anything else.

Video link

Follow the link below to access the teaching video.

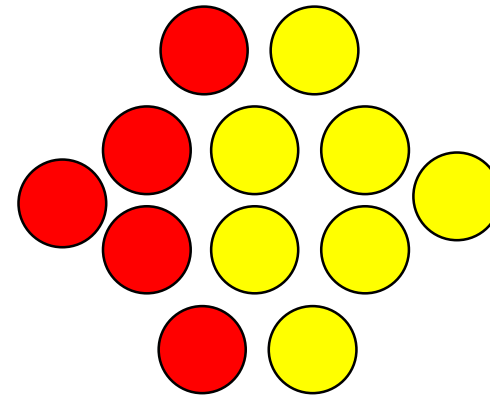
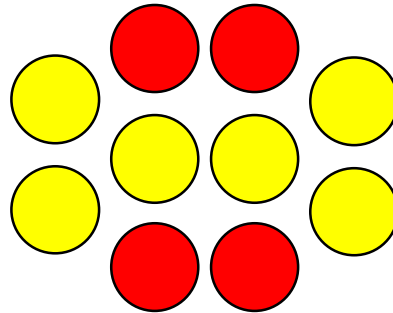
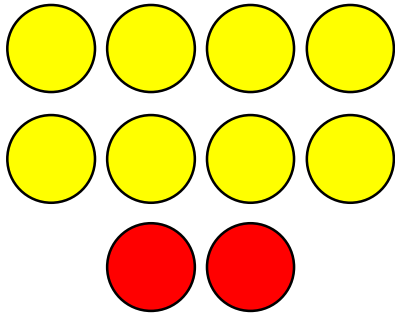
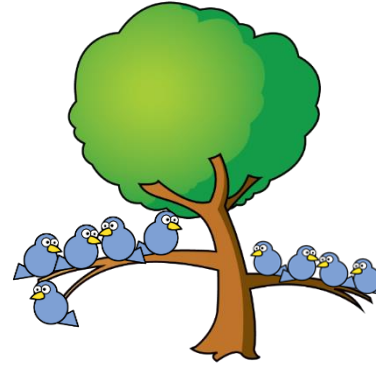
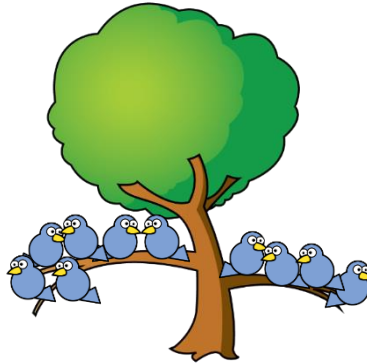
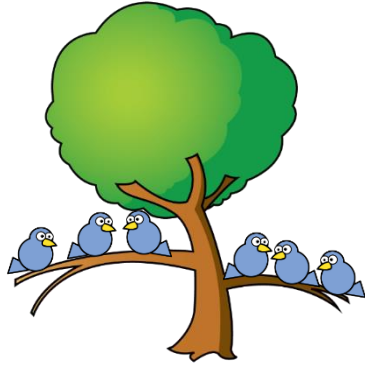
Aut2.9.2 - Bonds to 100 (Tens and ones)

As yesterday, I am attaching the teaching slides that may be used instead of the video. Continue with these **only if you are unable to follow the video link**. You do not need to work through both. They cover the same material.

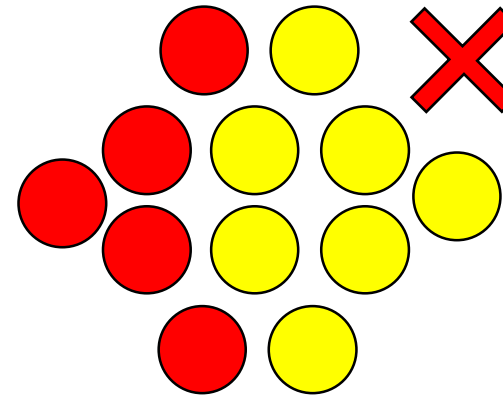
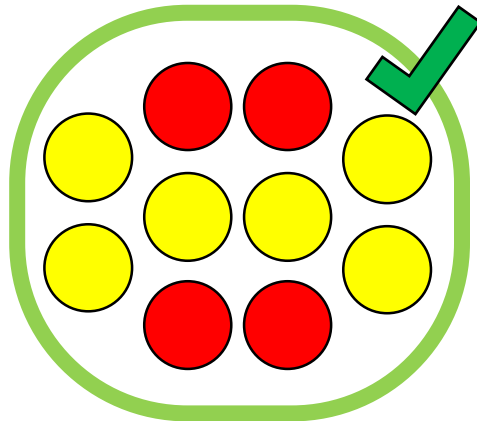
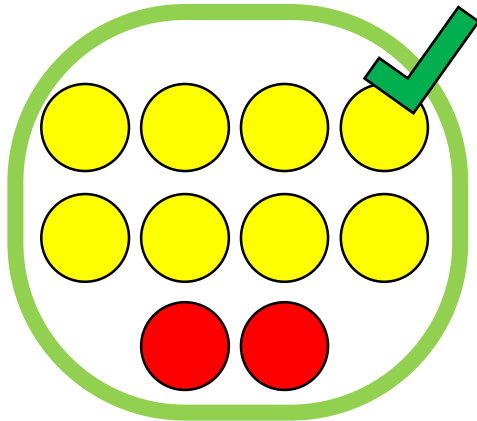
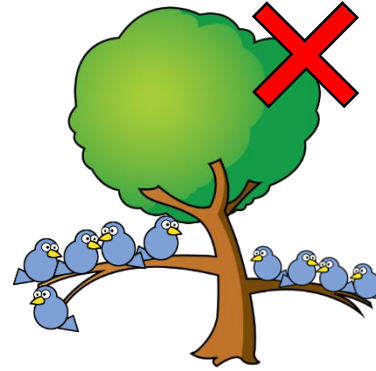
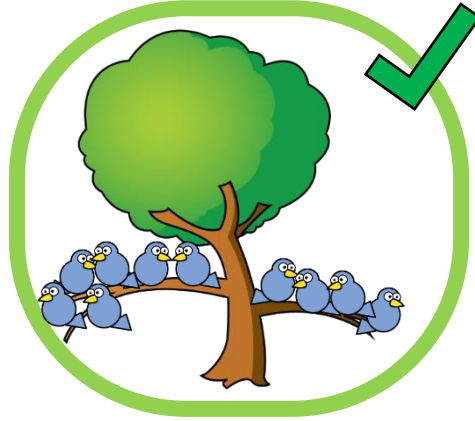
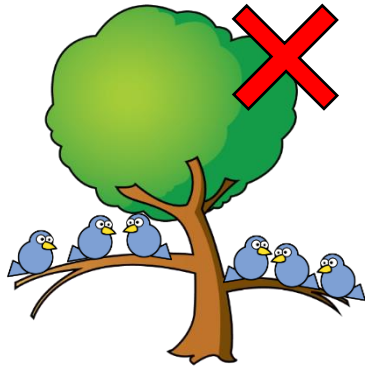
GET READY



Which of these represent a bond to 10?

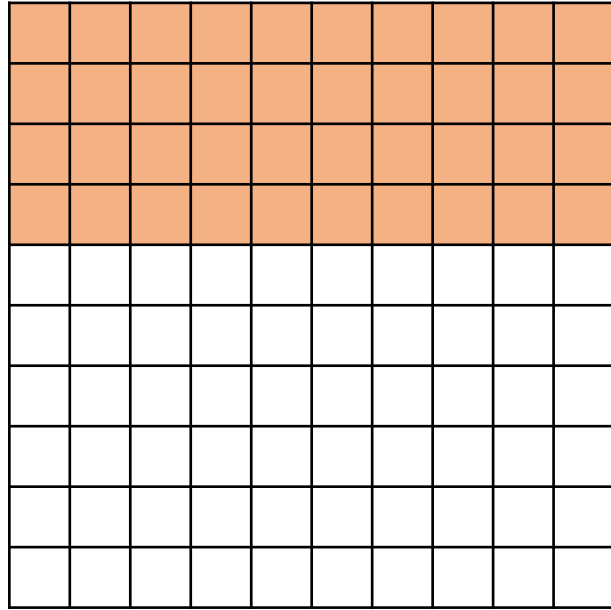
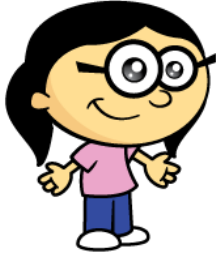


Which of these represent a bond to 10?



LET'S LEARN

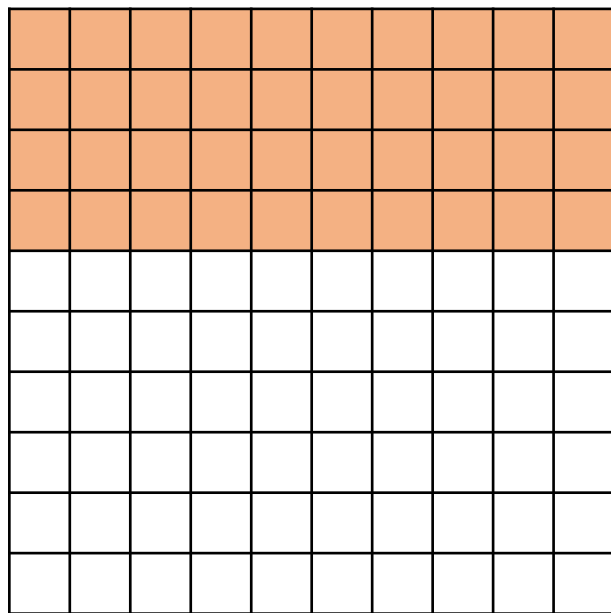
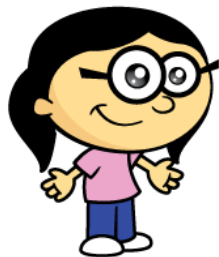




$$\square + \square = \square$$

How many squares has Annie shaded?

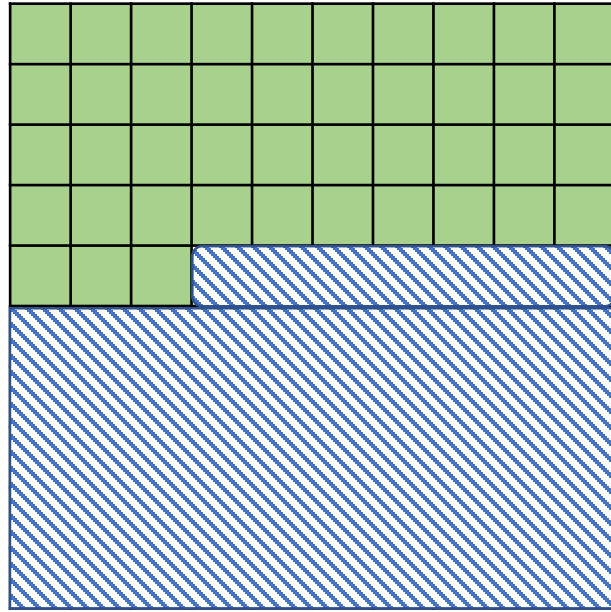
How many squares has Annie **not** shaded?



$$\boxed{40} + \boxed{60} = \boxed{100}$$

How many squares has Annie shaded? 40

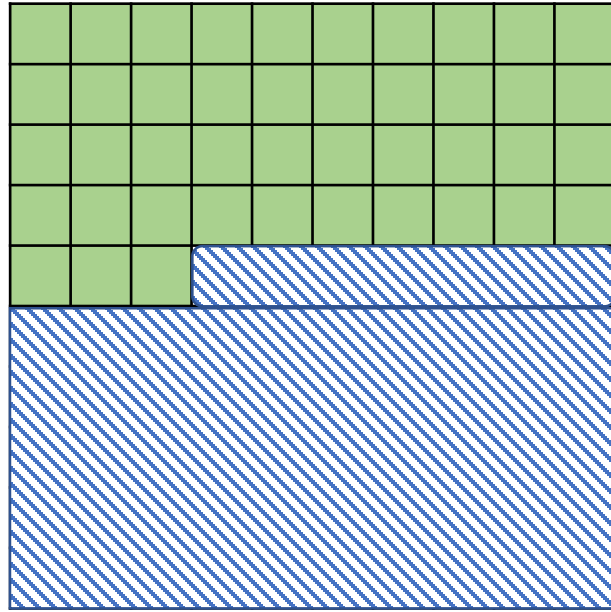
How many squares has Annie not shaded? 60



$$\square + \square = \square$$

How many squares has Tommy shaded?

How many squares has Tommy **not** shaded?

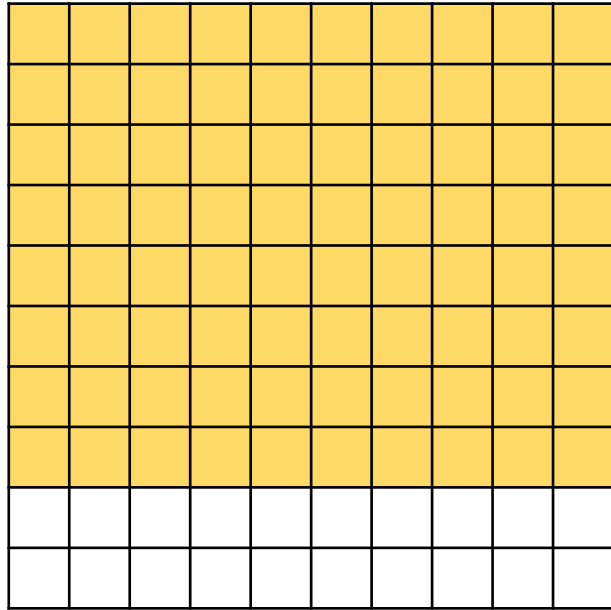


$$\boxed{43} + \boxed{57} = \boxed{100}$$

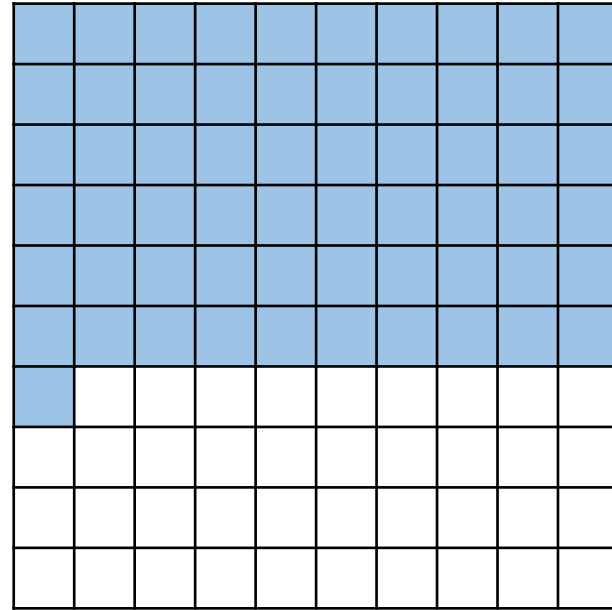
How many squares has Tommy shaded? **43**

How many squares has Tommy **not** shaded? **57**

Have a think

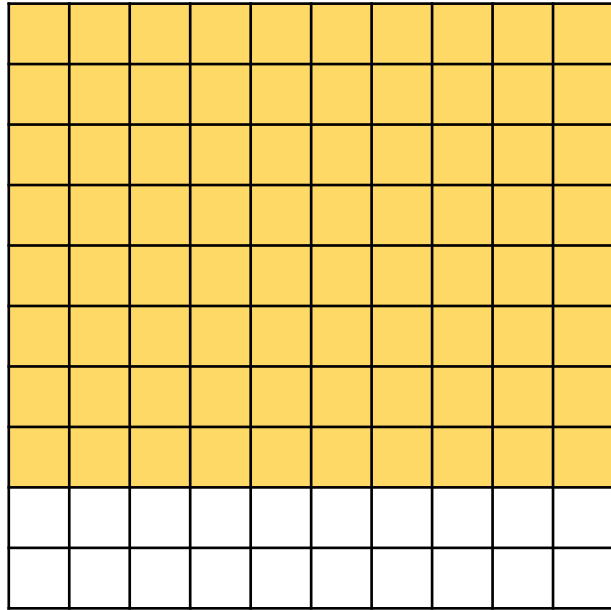


$$\square + \square = \square$$

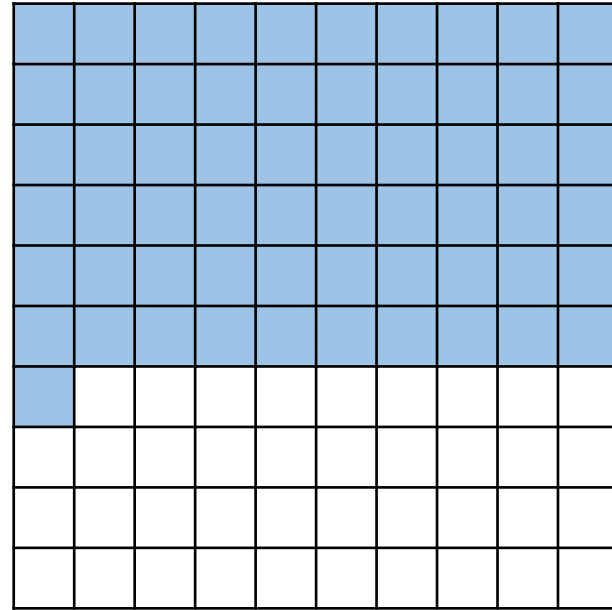


$$\square + \square = \square$$

Have a think



$$\boxed{80} + \boxed{20} = \boxed{100}$$

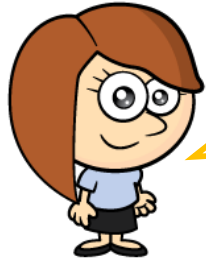


$$\boxed{61} + \boxed{39} = \boxed{100}$$

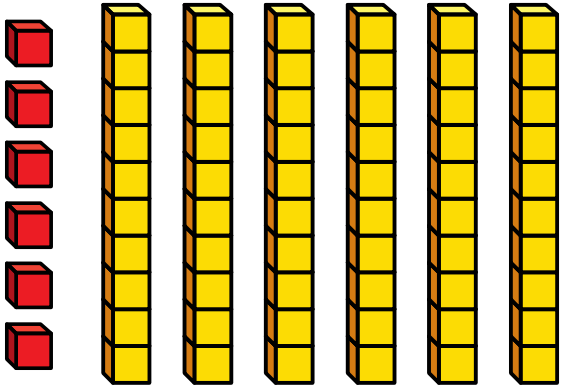
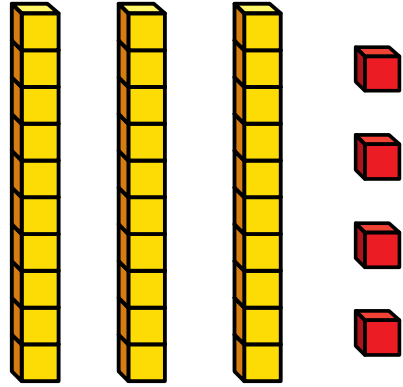
YOUR TURN

Have a go at question
1 on the worksheet





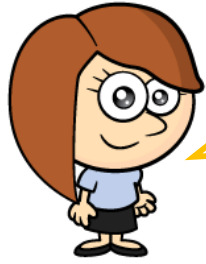
Here is my number!



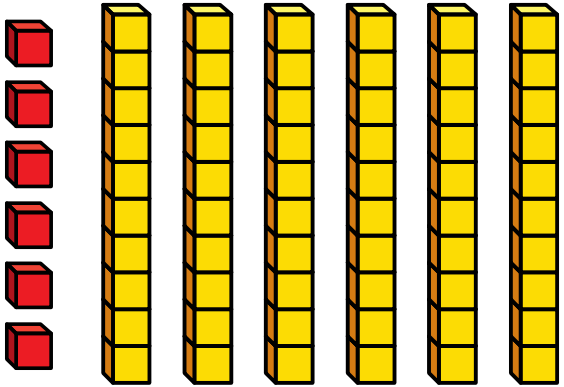
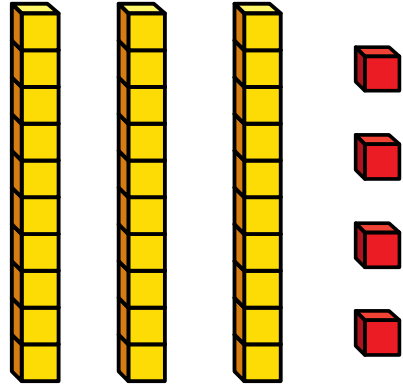
Our numbers
add together
to make 100



What number has Amir made?



Here is my number!



Our numbers
add together
to make 100



What number has Amir made? 66

YOUR TURN

Have a go at questions 2, 3 and
4 on the worksheet



Dora, Whitney and Teddy are trying to work out the missing number.

$$39 + \square = 100$$

The missing number must be 61



The missing number must be 61



The missing number must be 61



Work out the missing numbers.

$$1) 31 + \square = 100$$

Have a think



$$2) 58 + \square = 100$$

$$3) 100 = 92 + \square$$

$$4) 50 + \square = 100$$

$$5) 1 + \square = 100$$

Work out the missing numbers.

$$1) 31 + \boxed{69} = 100$$

Have a think



$$2) 58 + \boxed{42} = 100$$

$$3) 100 = 92 + \boxed{8}$$

$$4) 50 + \boxed{50} = 100$$

$$5) 1 + \boxed{99} = 100$$

YOUR TURN

Have a go at question
5 on the worksheet



Dora, Whitney and Teddy are trying to work out the missing number.

$$100 - 42 = \square$$

100 - 40 is
equal to 60



60 - 2 is equal
to 58



So 100 - 42
must be equal to
58



YOUR TURN

Have a go at questions 6 and 7
on the worksheet

