

19.11.20

LI: To subtract a 2-digit number from a 2-digit number – crossing 10

Instructions:

1. Please read through the next 3 slides. There is an option to follow a teaching video link on slide 2. If this proves difficult, I have also attached teaching slides from slide 4 onwards.
2. Complete the subtract 2-digits from 2-digits crossing 10 task sheet. **You do not need to print any of this presentation.** If you would like to, or are able to, you can print just the task. Alternatively, you can work on paper.

Teaching Video: Subtracting 2-digits from 2-digits – crossing 10

Click on the link below to take you to the video. Don't worry if there is no sound straight away. The teacher's voice comes through after 8 seconds.

[Aut2.8.4 - Subtract a 2-digit number from a 2-digit number - crossing 10](#)

If the above link does not work for you, copy and paste the address below into your URL bar.

<https://vimeo.com/468562834>

Just in case you had trouble with the video, I am also attaching the teaching slides that go with it. They are the same as on the video, **so you don't need to do both**. The teacher on the video helps you to work through these teaching slides.

If you have worked through the video, please now complete your tasks.

Only if you have not worked through the video, carry on with the following slides and then complete your tasks. Unfortunately, due to the moving animations on the original PowerPoint, this presentation may not work fully in pdf. format, but I am attaching it this way as many of you are using phones and tablets, which are not easy to run PowerPoint on.

GET READY

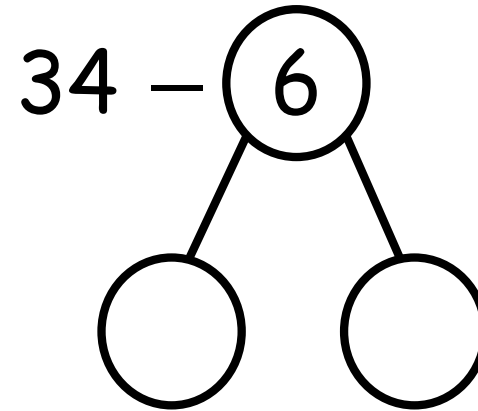
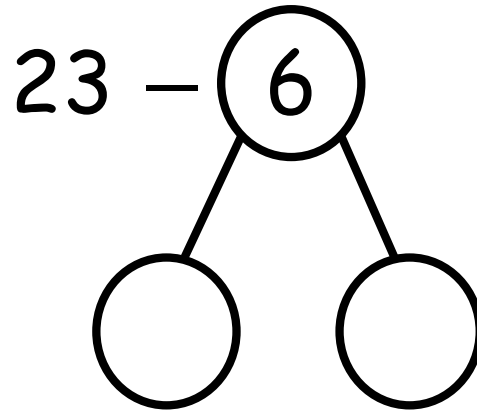
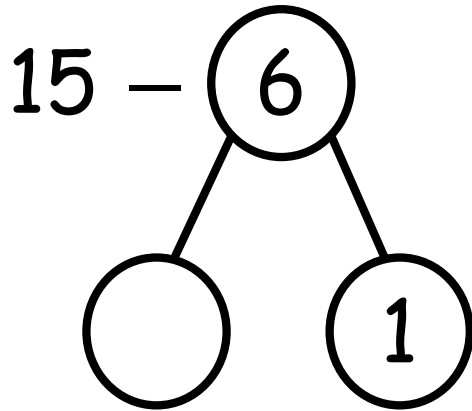


1) Subtract the ones

$$3 - 3 = \square$$

$$13 - 3 = \square$$

2) Find the missing parts

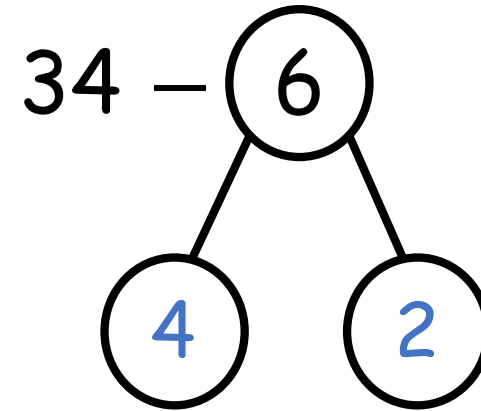
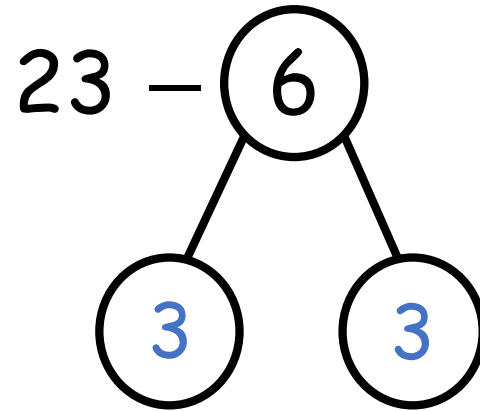
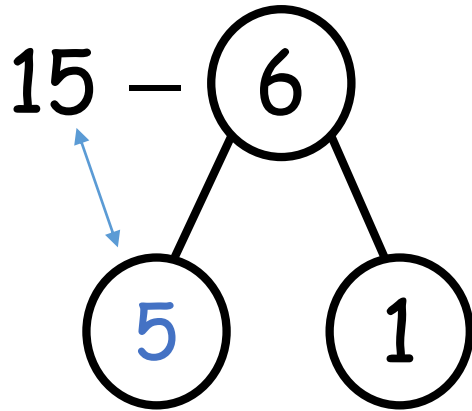


1) Subtract the ones

$$3 - 3 = \boxed{0}$$

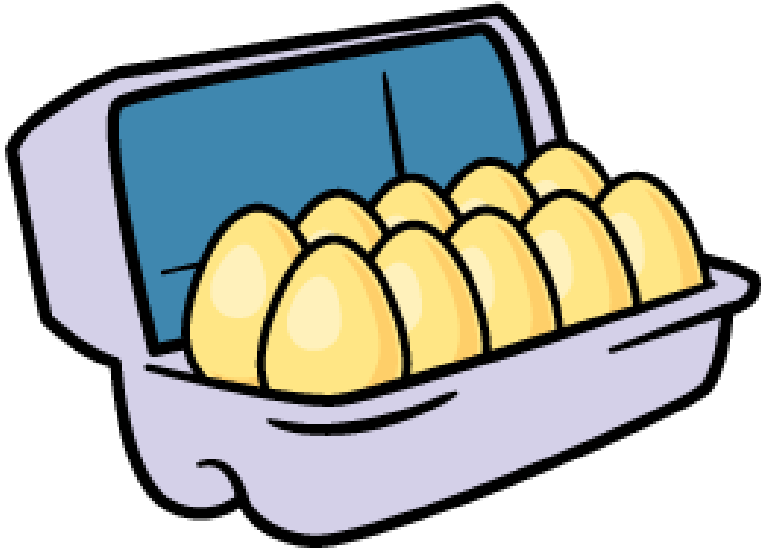
$$13 - 3 = \boxed{10}$$

2) Find the missing parts

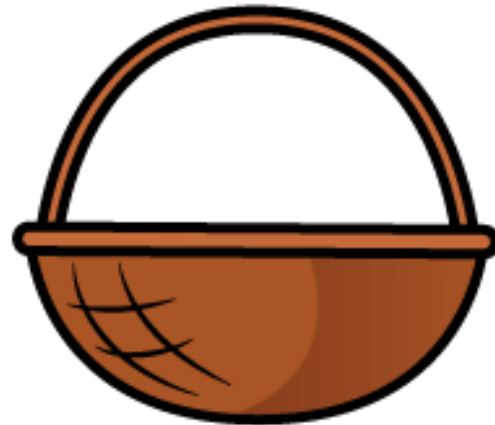
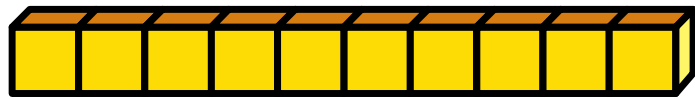


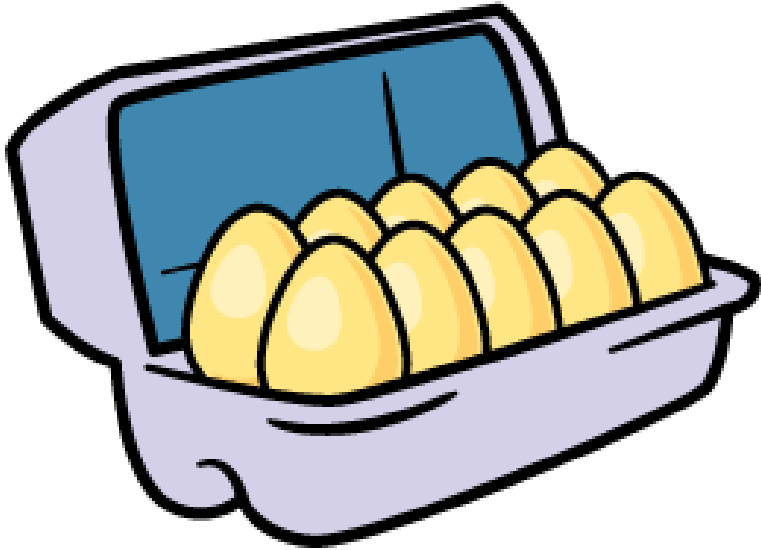
LET'S LEARN



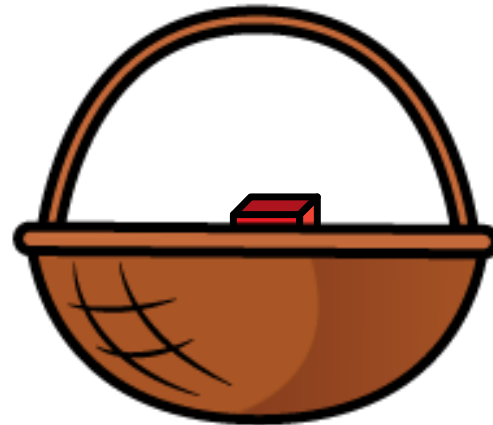


10 ones = 1 ten





11 ones = 1 ten + 1 one = 12 ones

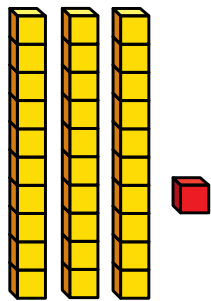


$$42 - 14 = 28$$



10 ones = 1 ten

Need an
exchange



$$31 - 5$$

$$44 -$$

$$35 -$$

$$49 -$$

Do not need an
exchange

$$15 -$$

$$5 -$$


$$15 -$$

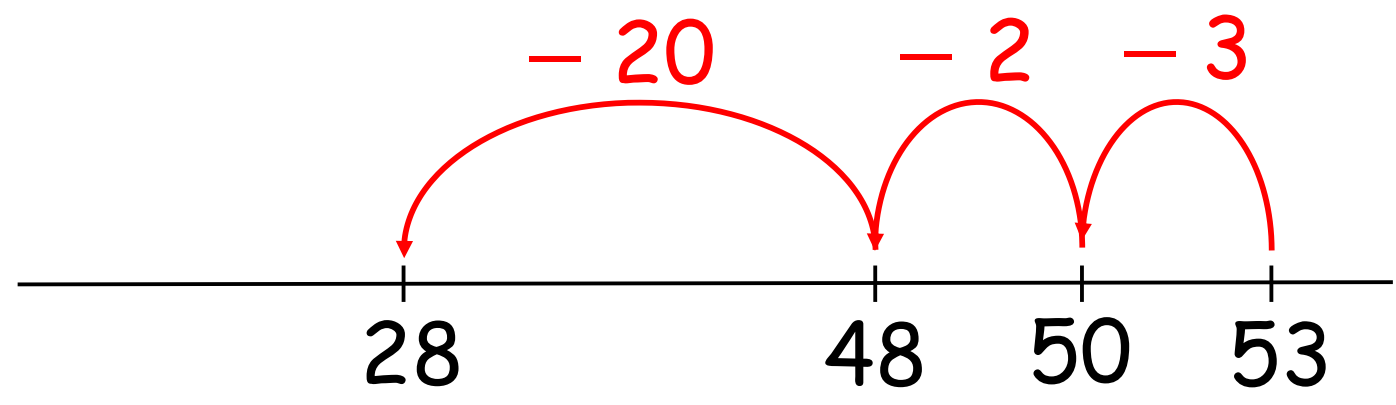
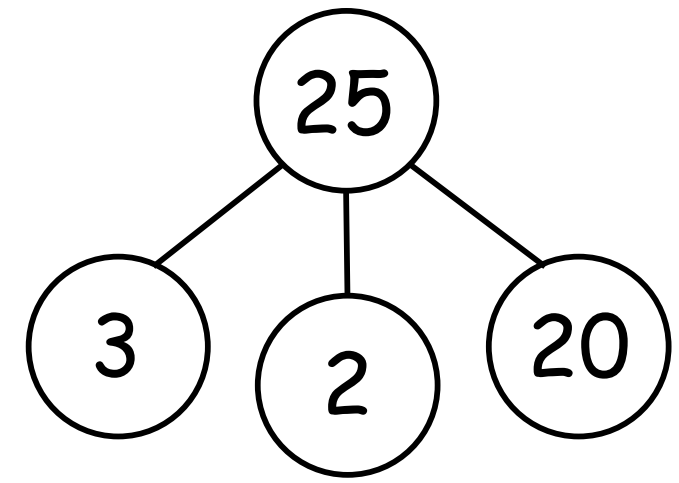
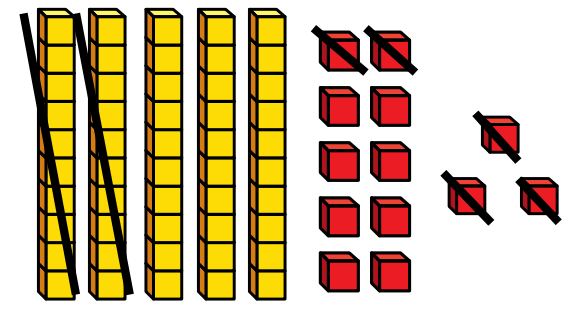


Have a think



$$53 - 25 = 28$$

Have a think 

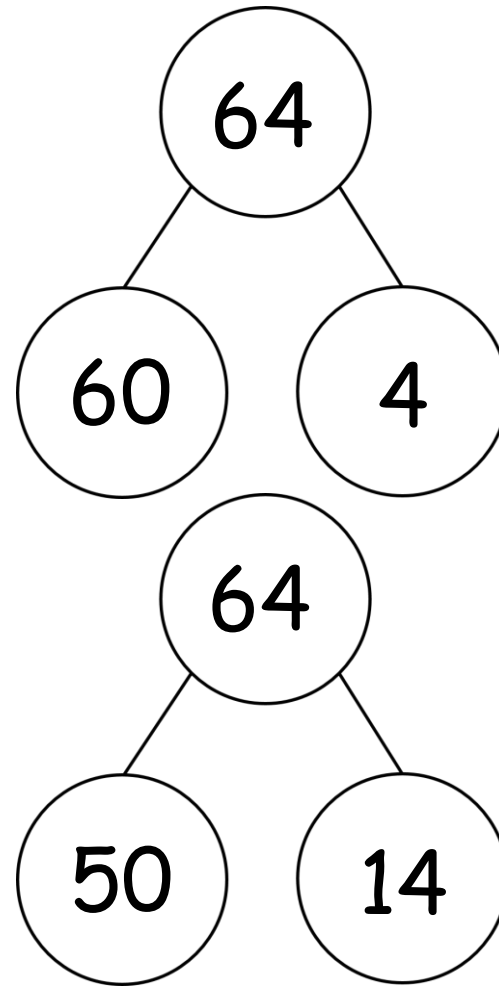
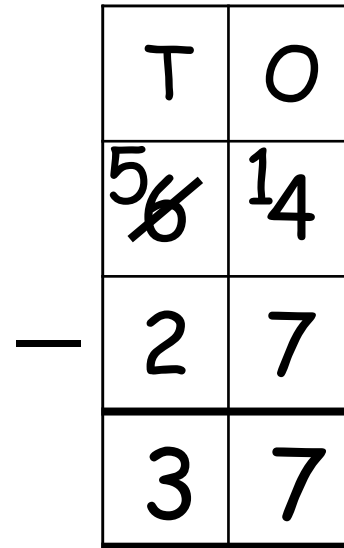
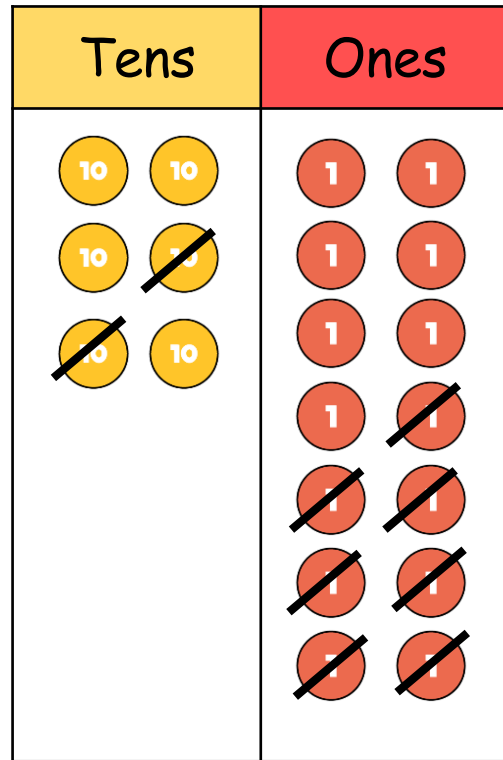


YOUR TURN

Have a go at questions
1 and 2 on the worksheet



$$64 - 27 = 37$$

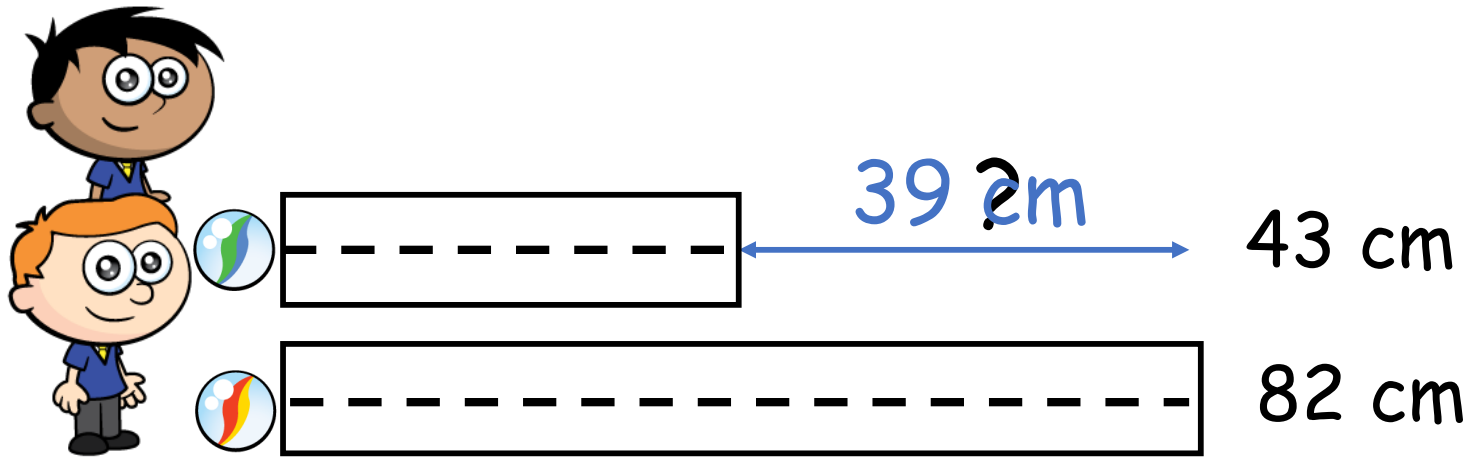


YOUR TURN

Have a go at questions
3 and 4 on the worksheet



How many more cm did Ron's marble roll?



$$82 - 43 = 39 \text{ cm}$$

	T	O
	7	12
-	4	3
	3	9

YOUR TURN

Have a go at the rest of the questions on the worksheet

